

Professional Learning

All registered teachers must undertake 60 hours of professional learning during each 3-year term of registration. This is a minimum requirement that applies regardless of your employment status (e.g. full-time, part-time, temporary relief teacher, extended leave including parenting leave, retired).

The requirement to undertake and record 60 hours of professional learning is the personal and professional responsibility of all registered teachers in order to maintain their registration. Professional learning ensures all teachers continually update their knowledge and practice and are classroom-ready at any time.



What is professional learning?

The Teachers Registration Board defines professional learning as any planned or unplanned learning opportunities, processes or experiences in which a teacher engages, both within their work time and their own time, that:

- continually builds their capacity as a professional
- furthers their professional growth
- assists them in supporting the learning of children and students, now or in the future.

Professional learning claimed for registration purposes is required to be:

- a minimum of 60 hours since the date of renewal
- over and above the normal expectations of a teacher's role and responsibilities (including preparation, planning, programming, assessment and reporting)

- referenced to the Australian Professional Standards for Teachers
- recorded, and with supporting evidence retained, to verify that the learning has occurred.

Find out more at:

www.trb.sa.edu.au/about-professional-learning

Recording professional learning

For each professional learning activity you need to:

- keep supporting evidence demonstrating that you completed the activity; and
- retain an appropriate summary record on the Teachers Portal

for at least 12 months after the date your renewal of registration is finalised.

From **1 February 2018** all teachers will be required to record at least 60 hours of professional learning on the Teachers Portal prior to renewal.

Find out more at: www.trb.sa.edu.au/Recording-PL

Types of Professional Learning

Teachers can choose from a broad range of professional learning opportunities and the Board anticipates that a variety of learning activities will be undertaken.

The Board understands that some employers may require a teacher to complete specific types of professional learning. This will be recognised for registration purposes as long as it is referenced by the teacher to the Australian Professional Standards for Teachers.

Find out more at:
www.trb.sa.edu.au/types-of-PL

You are required to keep some form of evidence at the completion of each professional learning activity. This item must demonstrate that you actually participated in the learning activity.

You will need to state the kind of evidence you have retained in the relevant section of your Professional Learning Summary Record. If you are audited you will be asked to provide your Professional Learning Summary Record.

Evidence You Should Keep

Examples of evidence you could keep:

- Certificates
- Study transcripts
- Diary entry/reflection
- Attendance record
- Receipt/booking confirmation
- Annotated resources

Find out more at:
www.trb.sa.edu.au/PL-evidence-requirements



About the Australian Professional Standards for Teachers (APST)

Each of your professional learning activities must be linked to at least one of the *Australian Professional Standards for Teachers* (APST). While you are encouraged to seek out opportunities linked to a range of the APST it is not compulsory to cover all 7 APST across your 60 hours of professional learning.

The individual Focus Area Descriptors under each of the APST may help you to work out where a learning activity best fits. Do not list the focus areas in your summary record. For recording purposes you should select only the most relevant APST as this will assist you to briefly explain the connection in your own words.

Find out more at: www.aitsl.edu.au/australian-professional-standards-for-teachers/